



# The World's Women 2020

Vision, demonstration and next steps

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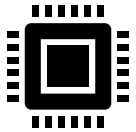
United Nations Statistics Division



# The World's Women series



1991 – onwards



Flagship report of the Secretary General



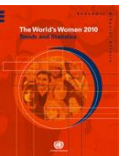
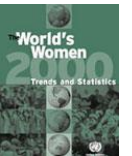
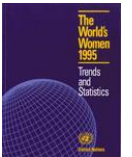
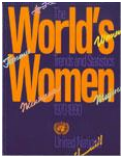
Mandated by the Beijing Declaration and Platform for Action

Strategic objective H.3.

*“Prepare a new issue of The World's Women at regular five-year intervals and distribute it widely”*



Analyzes women's situation compared to men's worldwide and covers several broad policy areas





# The World's Women 2020

= Descriptive analysis with data-driven narratives on key gender issues

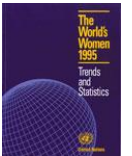
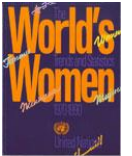


Inclusive

Modern

New Format

online, user-friendly, innovative, interactive





# Timeline

**November 2019**

13<sup>th</sup> IAEG-GS Meeting: feedback from the IAEG-GS

**March 2020**

United Nations Statistical Commission

**October 2020**

Launch of *The World's Women 2020*



# DEMO



# Feedback Q&A



# Group Activity

## Objectives

- Assessment of IAEG-GS members' gender priorities with available data for various thematic areas and intersectionality dimensions
- Identify partnerships



## Structure

- Documents: Handout 1 and Annex 1
- Outputs
  - Handout 1 and Annex 1 (individual responses)
  - Handout 1 and Annex 1 (group response)



# Group Activity

## Handout 1

Handout 1	Level of granularity: Intersectionality							
Priority themes	Migrants	Persons with disability	Youth	Older persons	Indigenous peoples and/or minority groups	Urban/rural population	Income levels	Other
Population and families								
Economic structures, participation in productive [...]								
Education								
Health and related services								
Power and decision-making								
Violence against women and girl children								
Environment								
<b>Name:</b>								
<b>Would you be interested in partnering and contributing to <i>The World's Women 2020</i>?</b>								





# Group Activity

## Annex 1

Name: \_\_\_\_\_

Interlinkages

### A. Population and families

- A1 Population size by age and sex and changes over time
- A2 Couples formation and dissolution
- A3 Aging and living arrangements
- A4 Fertility, childlessness and lone parents


### B. Economic structures, participation in productive activities and access to resources

- B1 Rights to work
- B2 Rights at work
- B3 Work-life balance
- B4 Physical and financial assets
- B5 Access to income and household decision-making
- B6 Part-time and informal employment
- B7 Paid leave
- B8 Social protection


### C. Education

- C1 Access to schools
- C2 Quality of education
- C3 Women in research and development
- C4 Lifelong learning


### D. Health and related services

- D1 Life expectancy/mortality
- D2 Health of children
- D3 Youth/adolescent health
- D4 Health at reproductive ages
- D5 Health at older ages


### E. Power and decision-making

- E1 Legislative power
- E2 Executive power
- E3 Judiciary power
- E4 Influential power
- E5 Power in the private sector
- E6 Power at home


### F. Violence against women and girl children

- F1 Violence against women and girls
- F2 Governments' and/or societies' response


### G. Environment

- G1 Impact/effects of the environment on women and men
- G2 Impact/effects of women and men on the environment


Childhood

Working and reproductive stages

Formative years

Older ages



**Beijing Declaration  
and Platform for  
Action**

**The 2030 Agenda for  
Sustainable  
Development**



# Group Activity

## Instructions



2-3 min

- Make sure you have received your documents (2 sheets)
- Meet your fellow group members in your assigned space
- Select as a group a rapporteur to report back in the plenary session



10 min

- **Individual exercise:** Identify gender issues that are a priority for your country/agency, for which data are available given the sub-groups of populations and thematic areas concerned. Fill out Handout 1 with your individual notes. **Helpful:** Suggest additional sub-themes and identify interlinkages in Annex 1



45-50 min

- **Group exercise:** Exchange and discuss your responses with fellow group members and share examples of how other intersectionality dimensions intersect with gender under different priority themes



30 min

- **Plenary:** The rapporteurs present the highlights of their groups' discussion